



The Introductory Guide on the Outstanding University Graduate Category



Fifteenth Edition 2022



*In the name of Allah
the Merciful, the Compassionate*



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All praise is to Allah, peace and blessing be upon His Messenger Mohammed, his holy household, and his companions.

The State of Qatar has recently witnessed comprehensive developments and achievements at all levels and in all fields thanks to its wise leadership represented by His Highness Sheikh Tamim Bin Hamad Al Thani, the Amir of the State of Qatar - May Allah Protect him.

In his recent address to the citizens and residents, His Highness the Amir stressed the need to focus on the development of educational and research institutions, on the impact of creativity, independent thinking and outstanding initiatives, and on scientific achievement for the renaissance of the State, as well as the need to raising young people on noble religious values and virtues. Besides, His Highness the Amir reaffirmed the importance of strengthening the values of hard work, determination and perseverance, and the importance of investing in achieving excellence, especially as the State is moving confidently towards the implementation of the National Development Strategy 2018-2022. Promoting the education sector has become a common subject of interest among all countries as an indispensable element and right for all citizens and a true capital for these states to invest in the human being who is, at the end, the basis of comprehensive and sustainable development.

Accordingly, the State of Qatar sought to develop its own educational system and made all means and resources available to serve this end, in a staunch belief that progress must be both quantitative and specific, which -in return- will promote quality, perfection, and excellence.

Having considered that showing appreciation to the individual gives further impetus towards excellence, the Education Excellence Award is designed to recognize key categories in the educational system and to annually celebrate their outstanding achievements that are examples for more to come. Reaching the summit requires hard work, endeavor and strong will.

For this end we will focus in the coming stage - with the assistance of Allah and the engagement of all educational institutions- on making excellence an objective for all, by reassessing our educational policies, projects and programs to take advantage of all that has been achieved so far, and to overcome any challenge by introducing the appropriate solution.

To conclude, excellence is a journey open to all but only accomplished by men and women of perfection, dedication, and determination.

Allah is the Arbiter of success,

Dr. Mohammed Abdul Wahed Al Hammadi
Minister of Education and Higher Education



In the name of Allah, the Merciful, the Compassionate

All praise is to Allah, peace and blessing be upon His Messenger Mohammed, his holy household, and his companions.

The foundation and renaissance of any nation have always been attached to a supreme educational environment. The more a nation cares about this sector the better the outcomes are seen in its succeeding generations that proudly enjoy the spirit of leadership, productivity and innovation that enable them to achieve the nation's progress and renaissance.

Having such a vision, the Education Excellence Day (EED) award aims at consolidating and promoting the culture of excellence in the field of education. By celebrating outstanding winners, the award is designed to create an atmosphere of competition among all educational practitioners to show the best practices with due perfection and dedication as it has been always called for by our holy religion. Allah the Almighty Says: "Be ye foremost (in seeking) Forgiveness from your Lord, and a Garden [partial aya 21 of Surat Al-Hadid (the Iron)]." This is a clear call for competition and seeking excellence in all that would bring good to the Muslim and his/her nation alike.

Being subjects of true state of excellence, as reflected in its outstandingly governing policies and regime, we always witness the State of Qatar adopting and supporting excellence; starting from His Highness the Father Amir Sheikh Hamad Bin Khalifa Al Thani - May Allah Protect him - who laid the foundation of a universally acclaimed state as "unique and outstanding". Enjoying deep wisdom and insightful vision, the Father Amir made of the State of Qatar a remarkably ongoing site of construction and production, which remained so under the wise leadership of His Highness the Amir Sheikh Tamim Bin Hamad Al Thani -May Allah Protect him- whose inaugural speech to the nation gave further impetus towards quality and excellence. His Highness the Amir stated: *"Development and high living standards are not possible without economic growth. This is self-evident argument. But when it comes to human development, then the issue wouldn't be limited to the concept of growth as an increase in the rate of per capita income, but it becomes the improvement of his performance, the nobility of his values, his seriousness, work productivity and devotion to the homeland. Without all these what is the worth of wealth? ... Hence, the measure of our success in education and development is not confined to what we invest in these domains, but also in the outputs that we can achieve."*

We hereby invite all men and women of the educational field - be they students, teachers, academics or educational institutions - who are aware how big their mission in the making of this homeland of generosity is, and accordingly work with due dedication and perfection and creativity ... we invite them to take part in the Education Excellence Award that is part and parcel of the National Vision 2030 to achieve sustainable development based on the human factor.

Allah is the Arbiter of Success

Education Excellence Award Development Committee



The Outstanding University Graduate

It is every Qatari graduate who has a university degree from one of the accredited higher education institutions with an average of at least 3.6 out of 4 GPA or equivalent.

Conditions for participation:

1. The student must be a Qatari citizen (copy of the ID card).
2. The candidate must be a graduate from one of the higher education institutions featuring on the Ministry of Education and Higher Education approved list or from an institution operating in the State of Qatar or has an equivalent university degree.
3. The candidate must obtain the university degree in the same academic year to apply for the Education Excellence Award. Students on scholarship and those studying abroad are exempted from this rule.
4. The candidate must have an average of at least 3.6 out of 4 GPA or equivalent.
5. The candidate must submit a curriculum vitae (CV).

Conditions for competition:

1. The candidate must achieve the minimum score to compete for the Gold Medal (85% in the evaluation criteria).
2. The candidate must achieve the minimum score to compete for the Platinum Medal (95% in the evaluation criteria).
3. The candidate must successfully pass the interview.



Award Value

Winners:

- Outstanding university graduate - Platinum Medal:

The outstanding university graduate is awarded a platinum medal, a certificate of excellence, and a cash prize of 45.000 QR.

- Outstanding university graduate - Gold Medal:

The outstanding university graduate is awarded a gold medal, a certificate of excellence, and a cash prize of 35.000 QR.

Evaluation Criteria

1. Personal Characteristics

They include the following sub-criteria:

1/1 Leadership:

1/1/1 Listing leadership positions assumed by the student in each of the academic years at the university.

1/1/2 Identifying the roles and leadership actions undertaken by the student and the type of participation.

1/1/3 Stating the impact of the participation on the community inside or outside the university.

1/1/4 Listing roles of the candidate whereby s/he effectively took initiatives and lead peers.

1/2 Language fluency, ability to express oneself, and maintaining discussions:

This will be verified during a personal interview with the student, the following is evaluated:

1/2/1 Language accuracy and ability to use scientific terms that indicate the extent of knowledge achieved by the subject researcher.

1/2/2 Ability to persuade and influence others.

1/2/3 Expressing opinions and demonstrating cohesion of thoughts.

1/2/4 Demonstration of self-confidence and the mastery of body language.

1/2/5 Engaging in enriching talks and quoting others for evidence and being aware of contemporary issues in general and matters related to his/ her domain in particular.



2. Self-development

Includes the following criteria:

2/1 Training programs:

2/1/1 Listing various training programs in which the student participated as a trainee or mentor for fellow students, such as during training courses and workshops for teaching colleagues, etc.

2/1/2 Showing the role of the candidate in these courses and how the experience had an impact on his/her academic career.

2/2 Seminars and lectures:

2/2/1 Listing various seminars, lectures and forums attended or participated in by the student.

2/2/2 Showing the role of the candidate in these seminars and how the experience had an impact on his/her academic career.

2/3 Employing and using technology:

2/3/1 The candidate student must demonstrate how s/he employs information technology in research and learning.

2/3/2 Presenting evidence on effective use of virtual distance learning tools.

2/3/3 Developing and publishing useful electronic content in different types and formats.

2/4 Scientific visits:

Listing various scientific, social, and cultural visits by the student inside and outside the State of Qatar during his/her studies at the university and how s/he benefited from them.

2/5 Talents and hobbies:

2/5/1 Listing talents and hobbies practiced by the student.

2/5/2 Identifying ways of developing those talents and hobbies.

2/5/3 Identifying the outcomes of each talent and hobby.



3. Activities and Competitions

3/1 University activities:

- 3/1/1 Listing the university activities in which the student has participated.
- 3/1/2 Specifying the type of activity.
- 3/1/3 Specifying the role of the student in the activity.
- 3/1/4 Indicating the benefits of these activities and how they contributed to the development of the student's character at the levels of studies and scientific research.

3/2 Competitions and awards:

- 3/2/1 Listing competitions in which the student has participated.
- 3/2/2 Listing awards and medals won by the student.
- 3/2/3 Specifying the type of participation and the result(s) achieved.

4. Contributions to the Community

- 4/1 Stating the name of the contribution and the date of participation.
- 4/2 Level of participation in the event.
- 4/3 State the type of at least three events of contribution by the student.

5. Scientific Research

- 5/1- Title of the research and stating its relevance to the research subject.
- 5/2 Type of research: individual or collective.
- 5/3 Stating main research objectives.
- 5/4 Correlation between the research paper and the domain of the academic program.
- 5/5 The idea of the research must be innovative and of modern nature and is relevant to the needs of the community.
- 5/6 Stating the role of the student in the research if it is a collective one.
- 5/7 Research methodology.
- 5/8 Clarity of data presentation (tables, charts, graphs).
- 5/9 Stating main outcomes/results of the research.
- 5/10 Extent of correlation between the research recommendations and outcomes/results.
- 5/11 A brief presentation of 10 minutes (this criterion is evaluated during the interview).

Note: Candidates who achieve 80% or more in the evaluation criteria will be invited to the interview to assess their speaking and discussion skills.

The decisions of the arbitration committees are final and are not subject to review, amendment, or appeal.