



The Introductory Guide on the Outstanding School Category



Fifteenth Edition 2022



*In the name of Allah
the Merciful, the Compassionate*



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All praise is to Allah, peace and blessing be upon His Messenger Mohammed, his holy household, and his companions.

The State of Qatar has recently witnessed comprehensive developments and achievements at all levels and in all fields thanks to its wise leadership represented by His Highness Sheikh Tamim Bin Hamad Al Thani, the Amir of the State of Qatar - May Allah Protect him.

In his recent address to the citizens and residents, His Highness the Amir stressed the need to focus on the development of educational and research institutions, on the impact of creativity, independent thinking and outstanding initiatives, and on scientific achievement for the renaissance of the State, as well as the need to raising young people on noble religious values and virtues. Besides, His Highness the Amir reaffirmed the importance of strengthening the values of hard work, determination and perseverance, and the importance of investing in achieving excellence, especially as the State is moving confidently towards the implementation of the National Development Strategy 2018-2022. Promoting the education sector has become a common subject of interest among all countries as an indispensable element and right for all citizens and a true capital for these states to invest in the human being who is, at the end, the basis of comprehensive and sustainable development.

Accordingly, the State of Qatar sought to develop its own educational system and made all means and resources available to serve this end, in a staunch belief that progress must be both quantitative and specific, which -in return- will promote quality, perfection, and excellence.

Having considered that showing appreciation to the individual gives further impetus towards excellence, the Education Excellence Award is designed to recognize key categories in the educational system and to annually celebrate their outstanding achievements that are examples for more to come. Reaching the summit requires hard work, endeavor and strong will.

For this end we will focus in the coming stage - with the assistance of Allah and the engagement of all educational institutions- on making excellence an objective for all, by reassessing our educational policies, projects and programs to take advantage of all that has been achieved so far, and to overcome any challenge by introducing the appropriate solution.

To conclude, excellence is a journey open to all but only accomplished by men and women of perfection, dedication, and determination.

Allah is the Arbiter of success,

Dr. Mohammed Abdul Wahed Al Hammadi
Minister of Education and Higher Education



In the name of Allah, the Merciful, the Compassionate

All praise is to Allah, peace and blessing be upon His Messenger Mohammed, his holy household, and his companions.

The foundation and renaissance of any nation have always been attached to a supreme educational environment. The more a nation cares about this sector the better the outcomes are seen in its succeeding generations that proudly enjoy the spirit of leadership, productivity and innovation that enable them to achieve the nation's progress and renaissance.

Having such a vision, the Education Excellence Day (EED) award aims at consolidating and promoting the culture of excellence in the field of education. By celebrating outstanding winners, the award is designed to create an atmosphere of competition among all educational practitioners to show the best practices with due perfection and dedication as it has been always called for by our holy religion. Allah the Almighty Says: "Be ye foremost (in seeking) Forgiveness from your Lord, and a Garden [partial aya 21 of Surat Al-Hadid (the Iron)]." This is a clear call for competition and seeking excellence in all that would bring good to the Muslim and his/her nation alike.

Being subjects of true state of excellence, as reflected in its outstandingly governing policies and regime, we always witness the State of Qatar adopting and supporting excellence; starting from His Highness the Father Amir Sheikh Hamad Bin Khalifa Al Thani - May Allah Protect him - who laid the foundation of a universally acclaimed state as "unique and outstanding". Enjoying deep wisdom and insightful vision, the Father Amir made of the State of Qatar a remarkably ongoing site of construction and production, which remained so under the wise leadership of His Highness the Amir Sheikh Tamim Bin Hamad Al Thani -May Allah Protect him- whose inaugural speech to the nation gave further impetus towards quality and excellence. His Highness the Amir stated: *"Development and high living standards are not possible without economic growth. This is self-evident argument. But when it comes to human development, then the issue wouldn't be limited to the concept of growth as an increase in the rate of per capita income, but it becomes the improvement of his performance, the nobility of his values, his seriousness, work productivity and devotion to the homeland. Without all these what is the worth of wealth? ... Hence, the measure of our success in education and development is not confined to what we invest in these domains, but also in the outputs that we can achieve."*

We hereby invite all men and women of the educational field - be they students, teachers, academics or educational institutions - who are aware how big their mission in the making of this homeland of generosity is, and accordingly work with due dedication and perfection and creativity ... we invite them to take part in the Education Excellence Award that is part and parcel of the National Vision 2030 to achieve sustainable development based on the human factor.

Allah is the Arbiter of Success

Education Excellence Award Development Committee



The Outstanding School

It refers to any school across the State of Qatar that meets the evaluation criteria with a minimum score of 80%.

Conditions for participation:

1. The government school must obtain “very good” rating in the latest periodic assessment of the management and leadership assessment of schools.
2. The private school must have a national or international school accreditation.
3. A previously winning school may participate in the Education Excellence Award after three editions from receiving the award.
4. The school should represent only one educational stage regardless of the different stages of education it offers, with the exception of schools located outside the urban zones.

Conditions for competition:

1. The school should achieve a minimum score of 80% in the evaluation criteria.
2. The candidate school must successfully pass the field visit by the jury committee.

Award value

1. The award is given to two outstanding schools, one of which is government and the other is private. Each school will receive a cash prize of 100.000 QR, a certificate of excellence, and a gold medal.
2. Schools that have not won the award but achieved a minimum score of 80% in the evaluation criteria shall receive a certificate of excellence.



Evaluation Criteria

1. Leadership and Educational Administration

1/1 Planning

1/1/1 Provide a clear and declared strategic plan that is linked to the strategy of the Ministry of Education and Higher Education to achieve Qatar National Vision 2030.

1/1/2 Provide an annual executive plan.

1/1/3 Provide operational plans for projects and programs.

1/1/4 Provide an alternative strategic plan for continuous operations and crisis management to overcome catastrophes and force majeure.

1/2 Administrative organization

1/2/1 Provide a clear and declared organizational structure.

1/2/2 Provide a documented job description of all positions and committees.

1/2/3 Activation of regulations, statutes, and manuals for ensuring school operations.

1/2/4 Provide a specific mechanism for reviewing and developing work systems and manuals.

1/3 Monitoring and evaluation

1/3/1 Monitoring and evaluating the performance of students and school personnel.

1/3/2 Evaluation of plans, programs, and projects.

1/3/3 Utilizing the overall assessment's results to improve the school performance.

2. Resources Management

2/1 Human resources management

2/1/1 Identifying the school staff training needs.

2/1/2 Implementation of the professional development plan.

2/1/3 Encouraging the school to improve professional self-development.



2/2 Management of financial and in-kind resources

2/2/1 Provide a clear and documented policy for the school budget.

2/2/2 Implementation of special programs for the development of financial and in-kind resources.

2/2/3 Monitoring and maintaining the school resources.

3. Developing and Caring for Learners

3/1 Academic achievement of students

3/1/1 Results of academic achievements of students.

3/1/2 The school plan to improve the level of academic achievements for students.

3/1/3 Utilizing the results of the statistical analysis in improving the inputs of the educational process.

3/2 Caring for different categories of students

3/2/1 Developing special plans and programs for each category of students.

3/2/2 Implemented plans and programs to care for the different categories.

3/2/3 The impact of the implementation of plans and programs on the performance of these categories of students.

3/3 Religious and behavioral values

3/3/1 Listing positive and negative behaviors at school.

3/3/2 Implementing school programs and activities to promote educational values and to address negative behaviors.

3/3/3 Listing the impact of programs and activities on the students' behavior.

4. Educational Performance and Learning Environment

4/1 Teaching methods and pedagogies

4/1/1 Applying new and different teaching strategies.

4/1/2 Using technology and modern methods of teaching.

4/1/3 Measuring the impact of applying new methods of teaching on the performance of students.



4/2 Education and learning environment

- 4/2/1 Providing an attractive environment to increase the students' desire for learning.
- 4/2/2 Provision of different learning resources.
- 4/2/3 Highlighting the achievements and works of students and school staff in the school environment.

5. School Activities and Excellence Awards

5/1 School activities and competitions

- 5/1/1 Implementing various school programs and activities during the academic year.
- 5/1/2 Empowering the role of student councils and groups.
- 5/1/3 Measuring the impact of the implemented school activities.

5/2 Excellence awards

- 5/2/1 Listing participations in local, regional, and international awards and competitions.
- 5/2/2 Listing clear and defined measures to spread the culture of creativity and excellence in the school.
- 5/2/3 Listing the prizes won at the levels of the students, staff, and the school.

6. Parental and Community Partnerships

6/1 Parental participation

- 6/1/1 Programs and activities to improve parental involvement in the educational process.
- 6/1/2 The role of parents in achieving the school objectives.
- 6/1/3 Satisfaction of parents with the overall school performance.

6/2 Mutual cooperation relations between the school and the community

- 6/2/1 Contribution of the community institutions to the implementation of school plans and programs.
- 6/2/2 Contribution of the school to the promotion of activities in the local community under clear initiatives in the social, health, cultural, industrial, sport, and volunteering fields.
- 6/2/3 Listing various effective and mutual programs and activities with other local, regional, or international schools or universities.



7. The Field Visit

7/1 The interview

A meeting is held with the school administration to identify:

7/1/1 The challenges facing the school and how the school addresses them.

7/1/2 The extent of achieving the objectives of the annual plan and the development plan.

7/1/3 Future directions.

7/2 The inspection tour

7/2/1 Check the availability of security and safety conditions throughout the school premises.

7/2/2 Availability of regulations and programs for students' good behavior and discipline.

7/2/3 Regularity of the educational process.

7/2/4 Awareness of and dissemination of the learning policies, regulations and learning outcomes.

7/2/5 The level of the school environment in terms of motivation, attractiveness, and hygiene.

7/2/6 The existence of social relations based on mutual respect between all parties in the school to help achieve the objectives of the school and its mission.

The decisions of the arbitration committees are final and are not subject to review, amendment, or appeal.