



The Outstanding Teacher

Vision of the award:

The contribution in the promotion of innovation and excellence in the Qatari society.

Mission:

To deepen the concepts excellence and innovation through adopting the global standards, the implementation of quality programs, and achieving the full integration of personal and institutional efforts to enhance the outputs of the educational process in the State of Qatar.

Objectives:

1. To recognize and honor the academically distinguished citizens of the State of Qatar.
2. To deepen the concepts of excellence and encourage all individuals and educational institutions to develop their performance.
3. To promote positive attitudes towards knowledge and scientific research.
4. To spread the spirit of innovation among students, researchers, and educational institutions.
5. To raise the spirit of competition between individuals and educational institutions in the field of scientific excellence.
6. To directing individual and institutional energies towards scientific excellence in areas that serve the achievement of the developmental orientations of the State of Qatar.



General Guidelines:

1. The teacher has to fill the application form and undertakes that all the accompanied attachments are correct.
2. The submitted evidence and documents should be related to the last three years only.
3. Make sure that all documents, certificates, and evidence are certified, stamped, and dated.
4. Organize all attachments, evidence, and documents in the electronic file according to their respective standard numbers, providing that the attachments of each standard are separate from that of other standards.
5. Any additional materials, notes, or explanations must bear the same reference number of the related standard.
6. The evaluation standard will not be graded if not supported with documents or if they do not contain the reference number.
7. It is necessary to make sure all the application form is completely filled out.
8. It is necessary to make sure that the application form and the introductory guide are related to the Education Excellence Award edition being applied for.
9. The application file must be submitted electronically through the following link (https://educompetitions.edu.gov.qa/scientific_achievement/).

Conditions for participation:

1. The candidate must be a Qatari citizen (copy of the ID card).
2. The candidate must have spent at least 5 years in teaching, 3 of which must be consecutive.
3. The current job title should be: teacher.
4. The candidate must have a bachelor's degree (attach a copy of the university degree, certified and approved by the official authorities).
5. The candidate must have an excellent score of at least 90% in the annual evaluation report for the last three years (a certified copy of the annual evaluation reports)
6. The candidate must not have won the Education Excellence Award in the past three years.
7. The candidate must adhere to the charter of work ethics (a letter of recommendation from a committee composed of the principal, the academic vice principal / subject coordinator, and the educational orientation specialist).
8. A copy of the candidate's Curriculum Vitae (CV) should be attached to the application.

Conditions for competition:

- Teachers with a score of at least 90% in the evaluation criteria will be shortlisted for an assessment field visit and will sit for the interview.
- Three outstanding Qatari teachers shall be selected from the three educational stages: primary, preparatory, and secondary.
- The candidate must successfully pass the interview.

**The decisions of the arbitration committees are final
and are not subject to review, amendment, or appeal.**



Recent colored picture

Application Form Personal Information of the Teacher

| | | | |
|------------------------------------|------------------------------------|---|------------------------------------|
| ID Card Number: | | | |
| Name of applicant (as per ID card) | | | |
| | | الاسم الثلاثي واللقب (وفق البطاقة الشخصية) | |
| Academic qualification: | | | |
| Year of graduation: | | Years of experience: | |
| Educational qualification: | | | |
| Subject taught: | | | |
| Educational stage: | <input type="checkbox"/> Primary | <input type="checkbox"/> Preparatory | <input type="checkbox"/> Secondary |
| School name and address: | | | |
| E-mail: | | | |
| Address of the applicant: | Approval of the applicant teacher: | | |
| Mobile number: | | Office number: | |
| Fax: | | P.O. Box: | |

Notes to observe when filling the application form:

1. All information must be filled precisely with a clear handwriting, in black color.
2. The applicant must write his/her full name up to the fourth name in both Arabic and English as per the ID card. The name will be used as written in the certificate of excellence. Future modifications will not be accepted.
3. Make sure to meet all criteria.



Evaluation Criteria

1) Planning

| No. | Sub-criteria | Evidence | |
|-----|--|-----------|---------------|
| | | Available | Not Available |
| 1/1 | Develop an executive plan in the field of work for an academic year. | | |
| 1/2 | Interim and final evaluation of the plan. | | |

2) Teaching and Learning

2/1 Teaching and learning environment:

| No. | Item | Evidence | |
|-------|---|-----------|---------------|
| | | Available | Not Available |
| 2/1/1 | Organizing the learning environment in a way that supports both teaching and learning processes. | | |
| 2/1/2 | Creating a learning environment in which students will get appreciation for their ideas and opinions. | | |
| 2/1/3 | Adopting methods that encourage the formation of cooperative and supportive relationships between students. | | |
| 2/1/4 | Implementing effective classroom management strategies to manage the educational environment. | | |
| 2/1/5 | Implementing remedial measures to problems related to the management of the education environment. | | |



2/2 Teaching and learning strategies:

| No. | Item | Evidence | |
|-------|--|-----------|---------------|
| | | Available | Not Available |
| 2/2/1 | Selection of teaching and learning methods that are consistent with the curriculum standards objectives of the lesson. | | |
| 2/2/2 | Using various teaching and learning methods to engage students in effective learning. | | |
| 2/2/3 | Mastery of the subject matter. | | |
| 2/2/4 | Evaluating the effectiveness of teaching and learning methods and their impact on students' outcomes. | | |
| 2/2/5 | Providing models to think tank groups about the effectiveness of his/her teaching and learning methods. | | |
| 2/2/6 | Adopting various tools and mechanisms to motivate students to participate in scientific or educational competitions at local and international levels. | | |

2/3 Teaching and learning technology:

| No. | Item | Evidence | |
|-------|--|-----------|---------------|
| | | Available | Not Available |
| 2/3/1 | Selecting modern technologies for the purpose of achieving the lesson's objectives. | | |
| 2/3/2 | Developing and producing educational and technological aids. | | |
| 2/3/3 | Ensuring the student is using various teaching aids and technological resources in learning and acquiring different concepts of the subject. | | |
| 2/3/4 | The use of different modern educational techniques in teaching and learning. | | |



3) Assessment

| No. | Sub-criteria | Evidence | |
|-----|---|-----------|---------------|
| | | Available | Not Available |
| 3/1 | Developing formative assessments. | | |
| 3/2 | Analysis of formative assessment results. | | |
| 3/3 | Use of test results in improving the educational process. | | |
| 3/4 | Using alternative assessment strategies and tools in measuring student performance. | | |
| 3/5 | Developing self-assessment methods using different tools. | | |

4) Welfare of Students

| No. | Sub-criteria | Evidence | |
|-----|---|-----------|---------------|
| | | Available | Not Available |
| 4/1 | Programs and methods used to care for different categories of students. | | |
| 4/2 | Evaluation of student welfare programs. | | |



5) Professional Development

| No. | Sub-criteria | Evidence | |
|-----|--|-----------|---------------|
| | | Available | Not Available |
| 5/1 | Participation in workshops and training courses. | | |
| 5/2 | Participation in conferences, seminars, and lectures. | | |
| 5/3 | Preparation of procedural research. | | |
| 5/4 | Membership in professional organizations and bodies. | | |
| 5/5 | Using the results of participation in professional development programs at work and transferring their experience and practices to colleagues. | | |

6) Partnership with Parents and the Community

| No. | Sub-criteria | Evidence | |
|-----|---|-----------|---------------|
| | | Available | Not Available |
| 6/1 | Procedures used by the teacher to communicate with parents. | | |
| 6/2 | Volunteering activities and work undertaken by the teacher and students to serve the community. | | |



7) Achievements

| No. | Sub-criteria | Evidence | |
|-----|--|-----------|---------------|
| | | Available | Not Available |
| 7/1 | Specifying outstanding contributions to various activities and competitions. | | |
| 7/2 | Creative achievements and initiatives. | | |



Acknowledgement:

I, the undersigned teacher, hereby testify that my current position is “Teacher” and that all information, data, and evidence attached to the application reflect my performance and own achievements.

Applicant Name:

Name of the school principal:

Signature:

School stamp:

Date:

Agree

To have my photograph featuring on the publications issued by the Ministry.

Disagree