



The Introductory Guide on the Outstanding Teacher Category



Fifteenth Edition 2022



*In the name of Allah
the Merciful, the Compassionate*



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All praise is to Allah, peace and blessing be upon His Messenger Mohammed, his holy household, and his companions.

The State of Qatar has recently witnessed comprehensive developments and achievements at all levels and in all fields thanks to its wise leadership represented by His Highness Sheikh Tamim Bin Hamad Al Thani, the Amir of the State of Qatar - May Allah Protect him.

In his recent address to the citizens and residents, His Highness the Amir stressed the need to focus on the development of educational and research institutions, on the impact of creativity, independent thinking and outstanding initiatives, and on scientific achievement for the renaissance of the State, as well as the need to raising young people on noble religious values and virtues. Besides, His Highness the Amir reaffirmed the importance of strengthening the values of hard work, determination and perseverance, and the importance of investing in achieving excellence, especially as the State is moving confidently towards the implementation of the National Development Strategy 2018-2022. Promoting the education sector has become a common subject of interest among all countries as an indispensable element and right for all citizens and a true capital for these states to invest in the human being who is, at the end, the basis of comprehensive and sustainable development.

Accordingly, the State of Qatar sought to develop its own educational system and made all means and resources available to serve this end, in a staunch belief that progress must be both quantitative and specific, which -in return- will promote quality, perfection, and excellence.

Having considered that showing appreciation to the individual gives further impetus towards excellence, the Education Excellence Award is designed to recognize key categories in the educational system and to annually celebrate their outstanding achievements that are examples for more to come. Reaching the summit requires hard work, endeavor and strong will.

For this end we will focus in the coming stage - with the assistance of Allah and the engagement of all educational institutions- on making excellence an objective for all, by reassessing our educational policies, projects and programs to take advantage of all that has been achieved so far, and to overcome any challenge by introducing the appropriate solution.

To conclude, excellence is a journey open to all but only accomplished by men and women of perfection, dedication, and determination.

Allah is the Arbiter of success,

Dr. Mohammed Abdul Wahed Al Hammadi
Minister of Education and Higher Education



In the name of Allah, the Merciful, the Compassionate

All praise is to Allah, peace and blessing be upon His Messenger Mohammed, his holy household, and his companions.

The foundation and renaissance of any nation have always been attached to a supreme educational environment. The more a nation cares about this sector the better the outcomes are seen in its succeeding generations that proudly enjoy the spirit of leadership, productivity and innovation that enable them to achieve the nation's progress and renaissance.

Having such a vision, the Education Excellence Day (EED) award aims at consolidating and promoting the culture of excellence in the field of education. By celebrating outstanding winners, the award is designed to create an atmosphere of competition among all educational practitioners to show the best practices with due perfection and dedication as it has been always called for by our holy religion. Allah the Almighty Says: "Be ye foremost (in seeking) Forgiveness from your Lord, and a Garden [partial aya 21 of Surat Al-Hadid (the Iron)]." This is a clear call for competition and seeking excellence in all that would bring good to the Muslim and his/her nation alike.

Being subjects of true state of excellence, as reflected in its outstandingly governing policies and regime, we always witness the State of Qatar adopting and supporting excellence; starting from His Highness the Father Amir Sheikh Hamad Bin Khalifa Al Thani - May Allah Protect him - who laid the foundation of a universally acclaimed state as "unique and outstanding". Enjoying deep wisdom and insightful vision, the Father Amir made of the State of Qatar a remarkably ongoing site of construction and production, which remained so under the wise leadership of His Highness the Amir Sheikh Tamim Bin Hamad Al Thani -May Allah Protect him- whose inaugural speech to the nation gave further impetus towards quality and excellence. His Highness the Amir stated: *"Development and high living standards are not possible without economic growth. This is self-evident argument. But when it comes to human development, then the issue wouldn't be limited to the concept of growth as an increase in the rate of per capita income, but it becomes the improvement of his performance, the nobility of his values, his seriousness, work productivity and devotion to the homeland. Without all these what is the worth of wealth? ... Hence, the measure of our success in education and development is not confined to what we invest in these domains, but also in the outputs that we can achieve."*

We hereby invite all men and women of the educational field - be they students, teachers, academics or educational institutions - who are aware how big their mission in the making of this homeland of generosity is, and accordingly work with due dedication and perfection and creativity ... we invite them to take part in the Education Excellence Award that is part and parcel of the National Vision 2030 to achieve sustainable development based on the human factor.

Allah is the Arbiter of Success

Education Excellence Award Development Committee

The Outstanding Teacher

It refers to any Qatari teacher who teaches in public and private schools in Qatar with a minimum excellent score of 90% in the annual evaluation report for the last three years.

Conditions for participation:

1. The candidate must be a Qatari citizen (copy of the ID card).
2. The candidate must have spent at least five years in teaching, three of which must be consecutive.
3. The current job title should be: teacher.
4. The candidate must have a bachelor's degree (attach a copy of the university degree, certified and approved by the official authorities).
5. The candidate must have an excellent score of at least 90% in the annual evaluation report for the last three years (a certified copy of the annual evaluation reports)
6. The candidate must not have won the Education Excellence Award in the past three years.
7. The candidate must adhere to the charter of work ethics (a letter of recommendation from a committee composed of the principal, the academic vice principal / subject coordinator, and the educational orientation specialist).
8. A copy of the candidate's Curriculum Vitae (CV) should be attached to the application.

Conditions for competition:

- Teachers with a score of at least 90% in the evaluation criteria will be shortlisted for an assessment field visit and will sit for the interview.
- Three outstanding Qatari teachers shall be selected from the three educational stages: primary, preparatory, and secondary.
- The candidate must successfully pass the interview.

Award Value

The winning outstanding teacher shall receive a platinum medal, a certificate of excellence, and a cash prize of QR 60.000.



Teacher's Evaluation Criteria

1. Planning

This criterion aims to demonstrate the teacher's skills in the effective planning of lessons and activities through which they seek to achieve the standards and objectives of the educational-learning process.

1/1 Develop an executive plan in the field of work for an academic year

The plan should include:

- 1/1/1 The philosophy of the teacher.
- 1/1/2 General objectives of the plan.
- 1/1/3 Methods and activities that achieve goals.
- 1/1/4 Tools that help to implement the procedures.
- 1/1/5 Time schedule for the operational plan procedures.
- 1/1/6 Appropriate assessment and evaluation methods.

1/2 Interim and final evaluation of the plan

2. Teaching and Learning

This criterion includes the following sub-criteria:

2/1 Teaching and learning environment

The objective of this criterion is to demonstrate the skill of the teacher in creating learning environments that help students participate in the acquisition of meaningful learning experiences and encourage constructive interaction between students and the teacher. It includes the following terms:

- 2/1/1 Organizing the learning environment in a way that supports both teaching and learning processes.
- 2/1/2 Creating a learning environment in which students will get appreciation for their ideas and opinions.



2/1/3 Adopting methods that encourage the formation of cooperative and supportive relationships between students.

2/1/4 Implementing effective classroom management strategies to manage the educational environment.

2/1/5 Implementing remedial measures to problems related to the management of the education environment.

2/2 Teaching and learning strategies

The objective of this criterion is to demonstrate the teacher's skills in the use of teaching and learning methods to create learning experiences that make the curriculum meaningful and encourage students to think, research, develop their communication skills, and be motivated to work with the team. It includes the following terms:

2/2/1 Selection of teaching and learning methods that are consistent with the curriculum standards objectives of the lesson.

2/2/2 Using various teaching and learning methods to engage students in effective learning.

2/2/3 Mastery of the subject matter.

2/2/4 Evaluating the effectiveness of teaching and learning methods and their impact on students' outcomes.

2/2/5 Providing models to think tank groups about the effectiveness of his/her teaching and learning methods.

2/2/6 Adopting various tools and mechanisms to motivate students to participate in scientific or educational competitions at local and international levels.

2/3 Teaching and learning technology

This criterion aims to demonstrate the teacher's skill in the effective and efficient management of modern educational techniques with their students. It includes the following terms:

2/3/1 Selecting modern technologies for the purpose of achieving the lesson's objectives.

2/3/2 Developing and producing educational and technological aids.

2/3/3 Ensuring the student is using various teaching aids and technological resources in learning and acquiring different concepts of the subject.

2/3/4 The use of different modern educational techniques in teaching and learning.



3. Assessment

This criterion aims to demonstrate the various strategies that the teacher uses to evaluate the effectiveness of teaching and learning of students, and the extent of their contribution to improving the learning process. It includes the following sub-criteria:

- 3/1 Developing formative assessments.
- 3/2 Analysis of formative assessment results.
- 3/3 Use of test results in improving the educational process.
- 3/4 Using alternative assessment strategies and tools in measuring student performance.
- 3/5 Developing self-assessment methods using different tools.

4. Welfare of Students

The objective of this criterion is to demonstrate the most important pedagogical methods followed by the teacher to take care of the welfare of different student categories. It includes the following criteria:

- 4/1 Programs and methods used to care for different categories of students.
- 4/2 Evaluation of student welfare programs.

5. Professional Development

This criterion aims to demonstrate the methodology followed by the teacher to develop themselves professionally, and the impact of the application of these programs on their performance. It includes the following sub-criteria:

- 5/1 Participation in workshops and training courses.
- 5/2 Participation in conferences, seminars, and lectures.
- 5/3 Preparation of procedural research.
- 5/4 Membership in professional organizations and bodies.
- 5/5 Using the results of participation in professional development programs at work and transferring their experience and practices to colleagues.

6. Partnership with Parents and the Community:

This criterion aims to demonstrate the teacher's role in the participation of the family and the community as a whole in the educational process as well as promoting the objectives, achievements, activities, and events of the school. It includes two criteria:

- 6/1 Procedures used by the teacher to communicate with parents.
- 6/2 Volunteering activities and work undertaken by the teacher and students to serve the community.



7. Achievements

This criterion aims to demonstrate the most notable achievements of the teacher and their creative initiatives throughout their career as a teacher. It includes two criteria:

- 7/1 Specifying outstanding contributions to various activities and competitions.
- 7/2 Creative achievements and initiatives.

The decisions of the jury committees are final and are not subject to review, amendment, or appeal.