



## The Outstanding Secondary Student

### Vision of the award:

The contribution in the promotion of innovation and excellence in the Qatari society.

### Mission:

To deepen the concepts excellence and innovation through adopting the global standards, the implementation of quality programs, and achieving the full integration of personal and institutional efforts to enhance the outputs of the educational process in the State of Qatar.

### Objectives:

1. To recognize and honor the academically distinguished citizens of the State of Qatar.
2. To deepen the concepts of excellence and encourage all individuals and educational institutions to develop their performance.
3. To promote positive attitudes towards knowledge and scientific research.
4. To spread the spirit of innovation among students, researchers, and educational institutions.
5. To raise the spirit of competition between individuals and educational institutions in the field of scientific excellence.
6. To directing individual and institutional energies towards scientific excellence in areas that serve the achievement of the developmental orientations of the State of Qatar.



### General Guidelines:

1. The student has to fill the application form and undertakes that all the accompanied attachments are correct.
2. All information should be clear and specific, reflect a true image of the actual performance that deserves the excellence. The information should be related to the last three years.
3. Attached with the application form shall be all documents that support the information provided.
4. Make sure that all documents, certificates, and evidence are certified, stamped and dated.
5. The evaluation standard will not be graded if not supported with documents.
6. It is necessary to make sure all the application form is completely filled out.
7. It is necessary to make sure that the application form and the introductory guide are related to the Education Excellence Award edition being applied for.
8. The electronic application form must be filled out through the link ([https://educompetitions.edu.gov.qa/scientific\\_achievement/](https://educompetitions.edu.gov.qa/scientific_achievement/)).

### Conditions for participation:

The candidates are shortlisted from applicants satisfying the following conditions:

1. The student must be a Qatari citizen (copy of the ID card).
2. The student must have obtained the secondary certificate on the same year of application for the Education Excellence Award. Shall be exempted from this condition of being enrolled at Qatar-based schools students whose parents are members of the diplomatic missions and who live abroad with their families on official missions or on scholarship or for receiving medical treatment.
3. The student must have a score of 95% or more in average during the previous three years.
4. The candidate student must obtain a letter of recommendation issued by a committee comprised of the school principal, the administrative vice-principal, the academic vice-principal, and the social work specialist.

### The letter of recommendation must include the following:

1. The religious and moral commitment of the student.
2. Student's adherence to the behavioral conduct policy
3. Student's cooperation with peers and the school administration.
4. Outstanding participations by the student or other aspects\*.

\* The letter of recommendation must be dated, certified, and stamped by the school.

\* In case the student has studied in more than one school within the required period for the award, a similar recommendation letter is required from the previous school.



**Conditions for competition:**

1. The student should meet the minimum requirement to compete for the platinum medal (95% of the total evaluation grades).
2. The student should meet the minimum requirement to compete for the golden medal (85% of the total evaluation grades).
3. The student must successfully pass the interview.

**The decisions of the arbitration committees are final and are not subject to review, amendment, or appeal.**



Recent colored picture

### Student's personal information

<b>Full name</b>			
<b>ID Number</b>			
<b>Type of Education</b>	<b>Public</b> <input type="checkbox"/>	<b>Private</b> <input type="checkbox"/>	
<b>Name of School</b>			
<b>Address</b>			
<b>Home phone number</b>			
<b>Email</b>			
<b>Mobile number</b>		<b>P.O. Box</b>	
<hr/>			
<b>School principal approval</b>		<b>Student approval:</b>	
<b>Name</b>		<b>Signature:</b>	
<b>Signature</b>			
<b>Date</b>		<b>Date:</b>	

#### Notes to observe when filling the application form:

1. All information must be filled precisely with a clear handwriting, in black color.
2. The applicant must write his/her full name up to the fourth name in both Arabic and English as per the ID card. The name will be used as written in the certificate of excellence. Future modifications will not be accepted.
3. The school name must be written in Arabic and English.
4. Make sure to meet all criteria.



## Evaluation Criteria

### 1) Personal Characteristics

#### 1/1 Leadership:

No.	Leadership positions	Tasks	Attachment type
1			
2			
3			
4			
5			

\* Please adhere to the number of leadership positions required in the table above.

\* Review the introductory guide for reference.



## 1/2 Language fluency and ability to express oneself:

This standard is measured during the interview.

No.	Areas	Due Grade
1	Language accuracy.	
2	Ability of the applicant to introduce him/herself.	
3	Demonstration of loyalty and love to the nation.	
4	Expressing opinions and showing self-confidence.	
5	Expressing ambitions and general culture.	
6	Reflecting how far the candidate student is aware of the standards of the Education Excellence Award and the activities s/he is presenting during the interview, especially the scientific research / project	



## 2) Development of Potentials and Skills

### 2/1 Training programs and activities:\*

No	Program\ Activity	Title	Impact and Usefulness	Attachment type
1				
2				
3				
4				
5				
6				

\* Review the introductory guide for reference.



**2/2 Access to a learning resources center:\***

No.	Contributions and activities at the learning resources center inside and outside school	Attachment type
1		
2		
3		
4		
5		
6		

\* List no less than two (2) activities outside the school.

\* Review the introductory guide for reference.





**2/3 Scientific visits:\***

Visits	Location	Extent of utilization	Date of visit	Attachment type
1- Internal (local)	1-			
	2-			
	3-			
	4			
2- External (Outside the State of Qatar)	1-			
	2-			

\* Review the introductory guide for reference.

\* Attach a copy of your passport.



2/4 Talents and hobbies:\*

No.	Talent or hobby	Ways of development	Outcomes / extent of utilization	Attachment type
1		- - -	- - -	
2		- - -	- - -	
3		- - -	- - -	
4		- - -	- - -	

\* Please adhere to the number of talents and hobbies required in the table above.

\* Review the introductory guide for reference.



**2/5 Creative works:**

No.	Creative work	Motivation for this work	Extent of utilization	Attachment type
1				
2				

\* Review the introductory guide for reference.



2/6 Employing and using technology:\*

No.	Product	Objective	Target audience	Type of participation	Attachment type
1				<input type="checkbox"/> Individual <input type="checkbox"/> Collective	
2				<input type="checkbox"/> Individual <input type="checkbox"/> Collective	
3				<input type="checkbox"/> Individual <input type="checkbox"/> Collective	

\* List no less than three activities.

\* Review the introductory guide for reference.



### 3) Activities and Competitions:

3/1 School activities:\*

No.	Activity	Type	Role of the student	Extent of utilization	Attachment type
1				-	
2				-	
3				-	
4				-	
5				-	
6				-	

\* Please adhere to the number of school activities required in the table above.

\* Review the introductory guide for reference.



**3/2 Competitions and awards:\***

N o.	Level of participation	Competition\ Prize	Type of participation		Result		Attachment type	Place	Date
			individual	collective	win	participation			
1	Local	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
		2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
		3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
		4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
		5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	External  (Outside the State of Qatar or international competitions organized in the State of Qatar)	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
		2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

\* Please adhere to the number of competitions and prizes required in the table above.

\* Review the introductory guide for reference.



#### 4) Contributions to the Community:\*

No.	Event type	Event / contribution name	Date of participation	Place of participation	Role of the student	Attachment type
1	Religious	1				
		2				
2	National	1				
		2				
3	Sport	1				
		2				
4	Charity and volunteering	1				
		2				
5	Artistic, cultural and environmental	1				
		2				

\* Please adhere to the number of social contributions required in the table above.

\* Review the introductory guide for reference.



## 5) Scientific Researches and Projects:\*

### Scientific Research Form

Title:

Type of research:  Individual  Collective

Objectives	
Results	
Student's Role	
Lessons learned at the personal level from the application of the research	
Respecting the steps for conducting the research (reserved for the jury committee)	

\* Review the introductory guide for reference.

**Important Notes:**

- 1- Attach the scientific activity with the application and write the standard number.
- 2- Ensure the research activity is stamped by the school administration and includes the signature of the principal.





## Scientific Project Form

Title:

Type of project:

Individual

Collective

Objectives	
Results	
Student's Role	
Lessons learned at the personal level from the application of the project	
Respecting the steps for conducting the project (reserved for the jury committee)	

\* Review the introductory guide for reference.



## Student's Acknowledgement:

I, the undersigned ....., hereby testify that all information and documents attached with the application form are correct and valid.

Agree

To have my photograph featuring on the publications issued by the Ministry.

Disagree

Signature: .....

Student's mobile no.: .....

## School Stamp:

School principal's name:

Signature:

Date: ...../...../.....  
dd mm yyyy