



The Introductory Guide on the Outstanding Primary Student Category



Fifteenth Edition 2022



*In the name of Allah
the Merciful, the Compassionate*



In the name of Allah, the Merciful, the Compassionate

All praise is to Allah, peace and blessing be upon His Messenger Mohammed, his holy household, and his companions.

The State of Qatar has recently witnessed comprehensive developments and achievements at all levels and in all fields thanks to its wise leadership represented by His Highness Sheikh Tamim Bin Hamad Al Thani, the Amir of the State of Qatar - May Allah Protect him.

In his recent address to the citizens and residents, His Highness the Amir stressed the need to focus on the development of educational and research institutions, on the impact of creativity, independent thinking and outstanding initiatives, and on scientific achievement for the renaissance of the State, as well as the need to raising young people on noble religious values and virtues. Besides, His Highness the Amir reaffirmed the importance of strengthening the values of hard work, determination and perseverance, and the importance of investing in achieving excellence, especially as the State is moving confidently towards the implementation of the National Development Strategy 2018-2022. Promoting the education sector has become a common subject of interest among all countries as an indispensable element and right for all citizens and a true capital for these states to invest in the human being who is, at the end, the basis of comprehensive and sustainable development.

Accordingly, the State of Qatar sought to develop its own educational system and made all means and resources available to serve this end, in a staunch belief that progress must be both quantitative and specific, which -in return- will promote quality, perfection and excellence.

Having considered that showing appreciation to the individual gives further impetus towards excellence, the Education Excellence Award is designed to recognize key categories in the educational system and to annually celebrate their outstanding achievements that are examples for more to come. Reaching the summit requires hard work, endeavor and strong will.

For this end we will focus in the coming stage - with the assistance of Allah and the engagement of all educational institutions- on making excellence an objective for all, by reassessing our educational policies, projects and programs to take advantage of all that has been achieved so far, and to overcome any challenge by introducing the appropriate solution.

To conclude, excellence is a journey open to all but only accomplished by men and women of perfection, dedication, and determination.

Allah is the Arbiter of success,

Dr. Mohammed Abdul Wahed Al Hammadi
Minister of Education and Higher Education



In the name of Allah, the Merciful, the Compassionate

All praise is to Allah, peace and blessing be upon His Messenger Mohammed, his holy household, and his companions.

The foundation and renaissance of any nation have always been attached to a supreme educational environment. The more a nation cares about this sector the better the outcomes are seen in its succeeding generations that proudly enjoy the spirit of leadership, productivity and innovation that enable them to achieve the nation's progress and renaissance.

Having such a vision, the Education Excellence Day (EED) Award aims at consolidating and promoting the culture of excellence in the field of education. By celebrating outstanding winners, the award is designed to create an atmosphere of competition among all educational practitioners to show the best practices with due perfection and dedication as it has been always called for by our holy religion. Allah the Almighty Says: "Be ye foremost (in seeking) Forgiveness from your Lord, and a Garden [partial aya 21 of Surat Al-Hadid (the Iron)]." This is a clear call for competition and seeking excellence in all that would bring good to the Muslim and his/her nation alike.

Being subjects of true state of excellence, as reflected in its outstandingly governing policies and regime, we always witness the State of Qatar adopting and supporting excellence; starting from His Highness the Father Amir Sheikh Hamad Bin Khalifa Al Thani - May Allah Protect him - who laid the foundation of a universally acclaimed state as "unique and outstanding". Enjoying deep wisdom and insightful vision, the Father Amir made of the State of Qatar a remarkably ongoing site of construction and production, which remained so under the wise leadership of His Highness the Amir Sheikh Tamim Bin Hamad Al Thani -May Allah Protect him- whose inaugural speech to the nation gave further impetus towards quality and excellence. His Highness the Amir stated: *"Development and high living standards are not possible without economic growth. This is self-evident argument. But when it comes to human development, then the issue wouldn't be limited to the concept of growth as an increase in the rate of per capita income, but it becomes the improvement of his performance, the nobility of his values, his seriousness, work productivity and devotion to the homeland. Without all these what is the worth of wealth? ... Hence, the measure of our success in education and development is not confined to what we invest in these domains, but also in the outputs that we can achieve."*

We hereby invite all men and women of the educational field - be they students, teachers, academics or educational institutions - who are aware how big their mission in the making of this homeland of generosity is, and accordingly work with due dedication and perfection and creativity ... we invite them to take part in the Education Excellence Award that is part and parcel of the National Vision 2030 to achieve sustainable development based on the human factor.

Allah is the Arbiter of Success

Education Excellence Award Development Committee



The Outstanding Primary Student

It is any outstanding Qatari student enrolled in a public or private primary school who meets the conditions and criteria of the award.

Conditions for participation:

Candidates are selected as follows:

1. The student must be a Qatari citizen (copy of the ID card).
2. The student must be enrolled in Grade 6 in a primary school in the State of Qatar. Shall be exempted from this condition of being enrolled at Qatar-based schools students whose parents are members of the diplomatic missions and who live abroad with their families on official missions or on scholarship or for receiving medical treatment.
3. The student must have a score of 95% or more in average during the previous three years.
4. The candidate student must obtain a letter of recommendation issued by a committee comprised of the school principal, the administrative vice-principal, the academic vice-principal, and the social work specialist.

The letter of recommendation must include the following:

1. The religious and moral commitment of the student.
2. Student's adherence to the behavioral conduct policy
3. Student's cooperation with peers and the school administration.
4. Outstanding participations by the student or other aspects*.

* The letter of recommendation must be dated, certified, and stamped by the school.

* In case the student has studied in more than one school within the required period for the award, a similar recommendation letter is required and must be submitted by the previous school.

* The letter of recommendation must be translated into Arabic if issued in another language.

Conditions for competition:

1. The student must achieve the minimum score to compete for the Platinum Medal (90% in the evaluation criteria).
2. The student must achieve the minimum score to compete for the Gold Medal (80% in the evaluation criteria)
3. The student must successfully pass the interview.



Award Value

A. Platinum Medal category

The winner is awarded a cash prize of 15.000 QR, a platinum medal and a certificate of excellence.

B. Gold Medal category

The winner is awarded a cash prize of 10.000 QR, a gold medal and a certificate of excellence.

Evaluation Criteria

1. Personal Characteristics

They include the following sub-criteria:

1/1 Leadership

- Listing leadership positions held by the student in or outside the school in each of the previous three years for Grades 3, 4, and 5.
- Listing the tasks assumed by the student.
- Diversification of the leading positions and activities assumed by the candidate student so that they reflect the activities performed inside and outside school.
- Do NOT repeat the same activity of leadership. Select the best activity that has clear tasks and positive outcomes.

1/2 Language fluency, ability to express oneself, and maintaining discussions:

This will be verified during a personal interview with the student, the following is evaluated:

1. Language accuracy.
2. Ability to present oneself.
3. Demonstration of loyalty and love to the nation.
4. Expression of opinions and showing of self-confidence.
5. Expressing ambitions and general culture.
6. Reflecting how far the candidate is aware of the standards of the Education Excellence Award and the activities s/he is presenting during the interview.

Important Note:

Students achieving 80% or higher in the evaluation criteria will be interviewed to assess their language fluency and expression abilities.



2. Development of Potentials and Skills

This includes the following criteria:

2/1 Scientific visits

They refer to local and international scientific and cultural visits carried out by the student either with his/her family or school. The visits must be meaningful and have a positive impact on the student, and helped him/her:

- Acquiring new methods.
- Linking old to newly acquired information.
- Promoting the spirit of research and reading.
- Exchanging experiences and information.
- Acquiring information and be introduced to other cultures.

Required action:

- The student should list the scientific visits as shown on the Education Excellence Award application form and state how far s/he benefited from these visits.
- Prepare a complete report on the visit stating the objectives learned. The objectives must be documented by including the appropriate evidence and photographs.

2/2 Access to a learning resources center*

List various activities carried out by the student in the learning center, including:

- Borrowing and reading no less than three (3) books and writing a summary ranging from 500 to 1000 words for each book.
- Using the available resources in the learning resources center to search for a specific topic, including the use of distance learning.
- Participating in the learning resources center activities.

* Please do NOT repeat the same activity on the application form.

2/3 Talents and hobbies

- The student should identify his/her talents and hobbies.
- Identify two (2) various methods used to develop the talent or hobby and include two (2) outcomes for each talent or hobby.
- Provide clear evidence on how the talent or hobby is developed. It is preferable that the evidence is electronic (soft copy).



2/4 Creative works

Creativity is bringing an unprecedented work to life. It is also the ability to create something new or mix the old with the new, whether it is tangible or sensible. The student must:

- Determine the creative and innovative works carried out by him/her.
- State the motivation for making creative work or the reasons that led to producing that work of creativity.
- State how far did s/he benefit from the work in a way that is meaningful to the individuals and the community.
- Provide clear attachments and evidences on performing the creative work, including visual footages recorded/taken while working on the creative work.
- Works of art shall NOT be considered as creative works. They are included in the talents and hobbies section.

2/5 School activities

The student should list the school activities in which s/he has participated, by taking into consideration the following criteria:

- Diversity (listing cultural, religious, scientific, artistic, sport, social, environmental activities).
- The activities must be meaningful and within the ability of the student.
- Stating the benefit of these activities and their positive impact on the student, his/her colleagues, the school community, and the society.
- Support the activities listed with different and clear evidence.

The candidate must list the activity and mention its type, relevance and how far s/he benefited from the activity.

3. Contributions to the Community

It refers to the participations, contributions and initiatives undertaken by the student at the level of the family or community institutions, so as to benefit the individual and the society. The aim of these contributions is to unlock the potential of students and develop their social skills, self-reliance and assuming responsibility.

Action required:

- Specify the name of the contribution and the level of participation.
- Mention the date of the participation by providing a certificate issued by the concerned organization.
- Specify the full role of the students during the event(s).
- The activities must be approved by the organizing institution and NOT by the school administration.



- Mention the best contribution for each type in case the student has more than one contribution.
- The candidate must have a role in the event or activity, and not only participant by attendance.

4. Competitions and Awards*

- List the competitions in which the student has participated.
- List the medals and awards won by the student locally and externally*.
- Specify the type of participation and its results.
- Include the announcement on the competition that shows its objectives and rules. Also include the related evidence.
- Admission to participation in external competitions and awards by providing the name of the organizing body, the date, and the level of participation. Kindly include an evidence related to the announcement for the competition.

* Locally: The competitions held at the level of the school, Ministry, or the State of Qatar.

* Externally: The competitions held outside the State of Qatar.

5. Scientific Researches and Projects

Commitment to submit only one scientific research or project. The grade ascribed to the research shall be canceled if the candidate failed to attach the research activity.

5/1 Scientific research:

Submit the research activity, to include:

The title, the introduction, the reasons for selecting the research, tasks, steps for conducting the research, tools, results, recommendations, student role with the evidence, and the references.

- Stamp and approve the research by the school administration.
- Attach the research activity to the application file and referred it with the standard number.
- Include an Arabic translation of the scientific research or project if it was conducted in English.

5/2 Scientific project:

- Submit the project by including the title, description of the project, objectives, tools, method of work, results, role of the student role with evidence.
- The student's project must be stamped and approved by the school administration.
- Attach the evidence on the project to the application file and referred it with the standard number.